

# Hear at Home (Extract)

A Home Training Program for Adults with Hearing Loss

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## Introduction

Throughout this document 'receiver' refers to you as the CI user and 'talker' as the person supporting you with your listening practice. Read through the following notes prior to starting, so that you are familiar with the materials and the procedures used.

## Words containing [n]

In the next exercise, the receiver is presented with a series of words that contain a target sound, and is provided with practice in their identification. This list consists of words that begin with an [n] sound such as "name," "number," etc. Show the receiver the list of words, and say each one in turn. Point to each word before you say it, and encourage the receiver to say each word as well. Once you've done that you can present the words in a different order and have the receiver repeat what was said. Make sure that you provide immediate feedback so that the receiver knows whether their response was correct.

The real aim of this exercise is to provide the receiver with the opportunity to see and/or hear the target sound in a variety of words.

Encourage the receiver to listen to each word as you say it, concentrating on the target sound. Does the [n] sound the same as they remember, or is the sound different? You might also ask whether your productions of these words and those of the receiver sound similar, or if there are some noticeable differences. Remember that the receiver may be hearing this sound clearly for the first time in many years, and this is going to influence their reaction.

The procedures outlined here should be used in the subsequent exercises which present words that end with [n], and have [n] in the middle.

## Words in Sentences

The words from the previous list are now presented in short sentences, and the receiver's task is to repeat as much of each sentence as they can. Position the sheet of cardboard so that only the words on the left-hand side of the page are exposed. Explain that you are going to use each word in a short sentence. The receiver should listen to each sentence in turn and attempt to repeat it. Then point to the first word in the list and say:

"NAME Do you know her name?"

Ask the receiver if they can repeat the sentence. If they can repeat it correctly, move the cardboard to show the written form of the sentence, and repeat the procedure with the next word:

"NUMBER What's your phone number?"

If the receiver is unable to repeat the sentence correctly, say the sentence once more and then show them the written form.

When all ten sentences have been presented, you can go back over the list, selecting one at random, saying it, and then asking the receiver to repeat it. This is especially useful if the receiver had trouble identifying the sentences when they were first presented.

## Words that begin with [n]

NAME

NUMBER

KNEW

NEED

NEVER

NEXT

NIGHT

NOT

NOTHING

NEW

## Words in Sentences

NAME	Do you know her name?
NUMBER	What's your phone number?
KNEW	I knew that you were going to be late.
NEED	I'll need your help with this work.
NEVER	I'll never be able to finish this work on time.
NEXT	Who are you going to see next?
NIGHT	I'll see you tomorrow night.
NOT	It's not the same as before.
NOTHING	She knows nothing about what happened.
NEW	That's my new car parked over there.

## Words that end with [n]

OPEN

MAN

ONE

CHILDREN

DOWN

WOMAN

AGAIN

BETWEEN

ON

DONE

## Words in Sentences

OPEN	Open the door please.
MAN	I think I know the man.
ONE	That's one of the best.
CHILDREN	The children have all gone to school.
DOWN	We live a little further down the street.
WOMAN	That woman is her sister.
AGAIN	I'll have to do it all again.
BETWEEN	I'll see you sometime between three and four.
ON	He switched on the TV.
DONE	I think I've done all of the work.

## Words with [n] in the middle

UNITED

MONEY

UNDER

ANOTHER

COMPANY

CAN'T

ENOUGH

COUNTRY

MANY

ANY

## Words in Sentences

UNITED	When did you get back to the United States?
MONEY	I'll see if there's enough money.
UNDER	The children were playing under the trees.
ANOTHER	There's another person waiting to see you.
COMPANY	What company do you work for now?
CAN'T	I can't come to the party.
ENOUGH	That's enough for now.
COUNTRY	We're going to spend the weekend in the country.
MANY	How many more do you have to do?
ANY	I don't have any more with me.



## Topic Centered Sentences

The next exercise presents a series of sentences related to the topic "Days of the Week."

Show the receiver the topic and then present each sentence in turn. Present the sentence once and ask the receiver to repeat it. If they are incorrect say the sentence again and then show the printed sentence before moving on to the next item. If they are correct, uncover the sentence and repeat the procedure with the next item.

When all ten sentences have been uncovered, you can present them in a random order, and have the receiver attempt to present each item in turn.

## Topic Centered Sentences – DAYS OF THE WEEK

I'll have to work on both Saturday and Sunday this week.

I'll see you next Sunday afternoon.

The party will be on Saturday evening.

We'll start work on Monday morning and finish on Wednesday evening.

Her birthday party will be on Wednesday afternoon after school.

I'll be in my office all day Tuesday.

My next appointment is not until Wednesday afternoon at 4 o'clock.

I'll try to see you on Friday afternoon.

Don't forget that we have a meeting on Sunday morning.